**Strategy Lesson Plan**

**Time: 30 min.**

**Co-Teachers: Siobhan Burns and Ryan Mulrooney \_**

**Instructional Strategy: Inductive Reasoning**

**TPA Approved Lesson Plan Template**

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| **Desired Results** | | |
| **Co-Teaching: List the co-teaching style you’ll be using and why you have chosen this co-teaching method.**  **Team: we believe that at this stage of teaching and with this lesson that approaching the lesson as a team would be more affective.** | **Learning Objective: Key Understanding(s) you intend students to obtain:**  **How the political climate of time affected U.S. foreign policy, leading the country to get involved in a civil conflict in Indochina.**  **The Vietnam war spanned three presidencies and each one approached the war in a slightly different manner.**  **The chances of the U.S. winning the war were grim from the beginning and the U.S. basically understood this.** | |
| **Assessment Evidence** | | |
| **What do you want your students to know?**  **The Domino theory related to one of the main causes of U.S. involvement in the Vietnamese civil war.** | **Learning Objective: Key Understanding(s) you intend students to obtain:**  **How U.S. foreign policy involving Indochina evolved from 1954-1968.**  **The Vietnam war began as a civil war over reunification and escalated into an act of aggression by the U.S. government.** | |
| **Group Accountability (Formative Evaluation)**  **How will you check to see whether your class has met your learning objectives?**  **Discussion on primary documents relating to two different presidents’ approaches to the war.**  **Game at the end** | **What do you want students to be able to do?**    **Identify Kennedy’s and LBJ’s strategies for the Vietnam War.**  **Tell us why we entered the war**  **Explain why Diem was an ineffective leader**  **Explain why the VC had so much support in South Vietnam** | |
| **Learning Plan** | | |
| **What key vocabulary/language will students need to know to meet the learning objective?**  **Domino Theory**  **Ngo Dinh Diem**  **Rolling Thunder**  **Enclave Strategy**  **Attrition Strategy**  **Strategic Hamlets** | **How will you teach this key vocabulary to enable students to meet the learning objective?**  **These terms will be discussed both in lecture, discussion, and game. Repetition of these terms in three different ways will help to solidify their significance.** | |
| **What is/are the Essential/Guiding Question(s) for this Lesson? (It should correlate to your learning objective.)**  **How did U.S. foreign policy involving Indochina evolve from 1954-1968? Include different strategies and approaches to the war in Vietnam.**  **How did the Vietnam war begin as a civil war over reunification and escalate into an act of aggression by the U.S. government?** | **~~How will you differentiate for all the learners~~.** | |
| **Materials/Resources Required:**  **Smart board, documents, videos, game** | | |
| **SCHEDULE OF ACTIVITIES** | | |
| **Method/Strategy**  (What will you do? What do you expect students to do? Include set induction and closing.) | | **Time Allotment** |
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